

# *eduphoria!*



**Aware Data Views and Tips!**



# My Aware Custom Data View

**Build this view to....**

**Tables**

**Columns**

**Summarize**



# Tutoring Strips (Teacher Favorite)

Build this view for teachers to provide students with a list of missed questions to complete test corrections.

## Tables

Choose any Local Assessment.

## Columns

From the *Responses Folder*, choose *Question Number*, *Individual Student Response*, and *Student Correct*. Add the "No" filter to *Student Correct*, then hide the filter by clicking *Hide* while the filter is still displayed.

## Summarize

Clear demographic summary information.

Tables Columns Summarize

Drag the columns from the left that you would like to see for this test. If you summarize the information, then some columns

Click Here to Search

- Columns
- Student Information
- Demographics
- Administration Information
- Scores
- Reporting Categories
- Learning Standards
- Responses**
  - All Responses
  - Student Response
  - Correct Response
- Categories
- Monitor Groups
- Student Forms

42 Question Number

txt Individual Student Response

ab Student Correct

= Equals Yes No

Clear Add Filter Hide Unhide

\*After clicking *Update*, select these icons to build strips for students.





# SE Analysis by Individual Questions

Build this view to analyze performance on individual questions utilizing the same SE. This helps determine specific skill gaps.

## Tables

Choose any assessment with learning standards assigned to questions.

## Columns

From the *Learning Standards Folder*, use the *Learning Standard Number* and *Learning Standard Description* fields. From the *Responses Folder* use the *Question Number*, *Student Correct*, and *Student Response* fields.

## Summarize

Keep or clear demographic summary information.

The screenshot shows the 'Columns' tab in an assessment interface. On the left, there is a tree view of folders: Columns, Student Information, Demographics, Administration Information, Scores, Reporting Categories, Learning Standards, Responses, Categories, Monitor Groups, and Student Forms. The 'Learning Standards' folder is expanded, showing 'Learning Standard Number' and 'Learning Standard Description'. The 'Responses' folder is also expanded, showing 'Question Number', 'Student Correct', and 'Student Response'. The 'Learning Standard Number' field is highlighted with a yellow circle. At the bottom, there are buttons for 'Clear', 'Add Filter', 'Hide', and 'Unhide'. The 'Hide' button is also highlighted with a yellow circle.

**TIP:** To hide the *Learning Standard Number* from the view, select it and click the *Hide* option.



# STAAR View with Progress Measure

Build this view to identify students who Approached GL with Limited Growth, or those who did not pass but met growth measures.

## Tables

Choose any STAAR Assessment on which progress can be measured.

## Columns

Select the *STAAR Progress* column from the *Scores* folder. Add a filter to the column to filter for specific levels.

## Summarize

Keep or clear demographic summary information.

The screenshot shows the 'Columns' tab in the STAAR View interface. The 'Scores' folder is highlighted, and the 'STAAR Progress' column is selected. A filter is applied to the 'STAAR Progress' column, showing a dropdown menu with options: Limited, Expected, Accelerated, and N/A. The filter is set to 'Limited'. The interface also shows a search bar, a 'Summarize' button, and a 'Clear' button.



# Summarizing by STAAR Progress

Build this view to get a quick glance at the number of students earning each progress measure.

## Tables

Choose any STAAR Assessment on which progress can be measured.

## Columns

Leave defaulted columns or customize as needed.

## Summarize

Clear demographic summary information and select the *Staar Progress* field from the *Scores* folder.

The screenshot shows the 'Summarize' tab in a software interface. At the top, there are three tabs: 'Tables', 'Columns', and 'Summarize'. Below the tabs, there is a blue dashed box with a plus sign and a text prompt: 'Drag the columns from the left that you would like to see summarized information for. Some examples'. Below this, there is a search bar labeled 'Click Here to Search'. To the left of the search bar is a list of folders: 'Summary Fields', 'Student Information', 'Demographics', 'Demographics (From Test)', 'Administration Information', and 'Scores'. The 'Scores' folder is highlighted in orange. To the right of the search bar is a list of fields: 'District Defined Field A', 'Did Not Meet Grade Level', 'Approaches Grade Level', 'Meets Grade Level', 'Masters Grade Level', 'lead4ward - Threshold Analysis', 'Language Version', 'Test Version', 'Passing Standard for Level 2 (EOC - Old)', 'Passing Standard for Approaches Grade Level', 'State Percentile', and 'Approaches Grade Level (2011-2015 Standard)'. A blue arrow points from the 'Scores' folder to the 'STAAR Progress' field, which is now visible in the search results area. At the bottom right, there is a 'Clear' button with a blue arrow icon.



# Summarizing within Subpopulations

Use this feature to generate summary data to highlight performance in particular student populations that exist within populations.

- Gender within Ethnicity
- Teachers within a Campus

## Tables

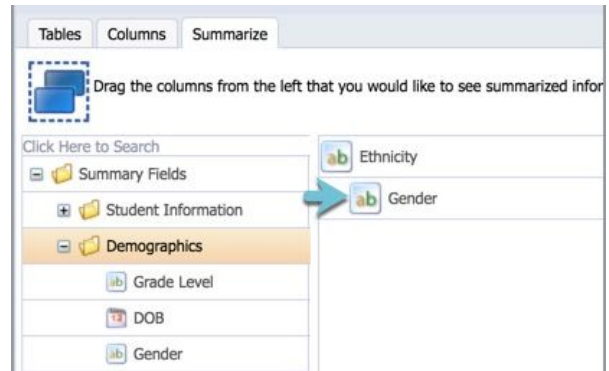
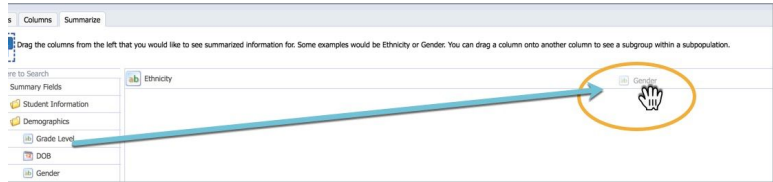
Choose any assessment.

## Columns

Add columns specific to the data you are retrieving.

## Summarize

Choose a primary demographic filter. Choose a secondary demographic filter by selecting it and dragging it past the midpoint of the primary demographic selection. The secondary selection will be indented below the primary selection when dropped.





# Summarize by Campus and Teacher

Build this view to see summary data by district, campus and teacher in one view.

## Tables

Choose any assessment.

## Columns

Leave default columns or customize as needed.

## Summarize

Clear demographic summary information and select *Current Campus* first from the *Student Information* folder. Then drag *Current Instructor* past the midpoint of the *Current Campus*. *Current Instructor* will be indented below *Current Campus* when dropped.

The screenshot shows the 'Summarize' tab in a software interface. At the top, there are three tabs: 'Tables', 'Columns', and 'Summarize'. Below the tabs, a dashed box highlights a blue folder icon with the text 'Drag the columns from the left that you would like to see summarized information for. Some'. Below this, there is a search bar labeled 'Click Here to Search'. A list of summary fields is displayed on the left, including 'Summary Fields', 'Student Information', 'Demographics', 'Demographics (From Test)', 'Administration Information', 'Scores', 'Responses', 'Learning Standards', 'Categories', 'Accommodation Information', 'Local And Agency Use Fields', 'Monitor Groups', and 'Student Forms'. On the right, two columns are visible: 'Current Campus' and 'Current Instructor'. A blue arrow points from the 'Student Information' folder to the 'Current Campus' column. A second blue arrow points from the 'Current Instructor' column to the midpoint of the 'Current Campus' column. At the bottom right, there is a 'Clear' button with a left-pointing arrow.





# Using the BETA Toggle

The BETA Toggle allows test authors to use the “Classic” (old) test building tool or switch to the NEW & IMPROVED test building tool.



## BETA Toggle FAQs

- ★ The toggle is only visible from the **Assessment tab** once an old or newly created assessment is open.
- ★ You can toggle between Classic and BETA test authoring while building an assessment. All changes made in either version will save.
- ★ The BETA Authoring Tool is fully functional.
- ★ Once you try BETA you will NOT want to use Classic.
- ★ At some point “Classic” will phase out. BETA will become the new tool and your only option for building assessments.



# New Test Available/Test Proctoring

Teachers who click on Tests Available to print answer docs, start online testing, and enter answers will see a new format very soon. Here is a glance!

Tests Available Online Test Proctoring

Search Tests

My Teacher Tests

Test Title	Test Type	Available Student Groups	Students	Print Docs	Response Pads	Enter Answers	Start Online Testing
Test Proctoring Video	Teacher Test	10	89				

Team Tests

Fraction Tab - Add, Sub, Multiply	Common Assessments	10	89				
Fun with Fractions	Common Assessments	10	89				

District Assessments

BOY	Student Inventory	4	85				
Science Is Awesome!!	Unit Assessments	4	85				

FILTERS

- Test Level
  - My Teacher Tests 1
  - Team Tests 2
  - School Assessment 0
  - District Assessment 2
- Test Type
  - Teacher Test 1
  - Student Inventory 1
  - Unit Assessments 1
  - Common Assessments 2
- Online Test Proctoring
  - Included 1
  - Excluded 4



# New Test Available/Test Proctoring

The brand new Online Test Proctoring feature is almost here! Teachers will soon be able to view student online testing progress, manage embedded supports, and disable/enable assessments for individual students!

SCIENCE 4TH - Period 2

Fun with Fractions ▶ □

0 of 20 Students Completed

Start and Stop the test for individual students!      See who has started and completed the test. Progress bar coming soon!

Hide Students

Select All

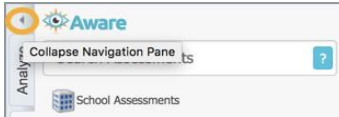
	Student Name	Status	
<input checked="" type="checkbox"/>	Melanie Jo Bazan	● Not completed	▶
<input checked="" type="checkbox"/>	Tristin David Bernard	● Not completed	▶
<input checked="" type="checkbox"/>	ZOE Deone Boles	● Not completed	▶
<input checked="" type="checkbox"/>	Amy Bridges	● Not completed	▶

The screenshot shows a user interface for a test titled "Fun with Fractions" under the category "SCIENCE 4TH - Period 2". At the top, it indicates "0 of 20 Students Completed". Below this is a progress bar. A "Hide Students" toggle is set to "Select All". A table lists four students: Melanie Jo Bazan, Tristin David Bernard, ZOE Deone Boles, and Amy Bridges. Each student row includes a checkbox, a status indicator (a green pill labeled "Available" or "Unavailable" and a red dot labeled "Not completed"), and a chevron icon. Annotations with arrows point to the "Available" pill for Melanie Jo Bazan and the "Not completed" status for the same student.



# Pro Tips

## 1. Close the *Navigation Pane* for a “fullscreen” in Aware.



## 2. Try “flipping” your view.



## 3. Nomenclature matters.

Using naming conventions for assessments, teams, monitor groups, etc. This makes management and annual maintenance/cleanup much easier.

## 5. Did you know we have a YouTube Channel?

Go to our Training and Webinars Help Section and click on **Training on Demand**.

## 4. Sign up for our News and Announcements.

Go to our Help section and choose **News and Announcements**. It's important to stay up to date on releases, updates, training opportunities, and all things Eduphoria!