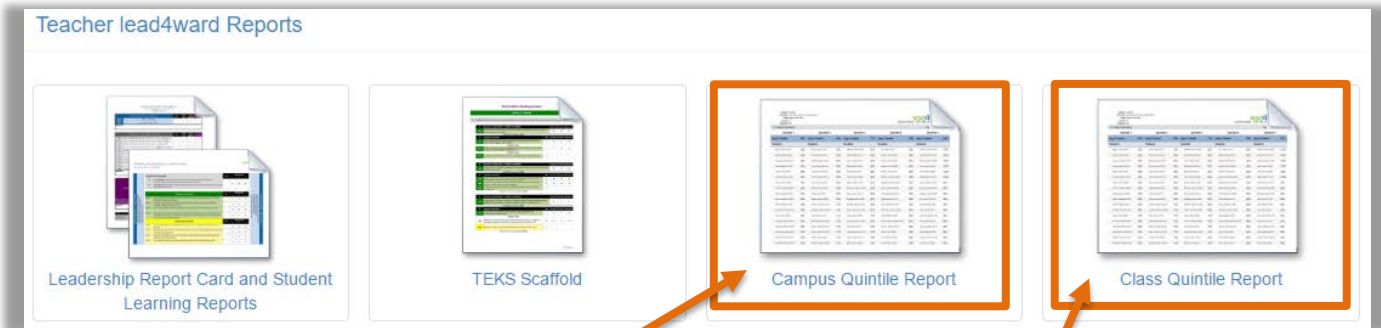


Quintile Analysis Reports

There are two **Quintile Analysis Report** tools available for those with teacher access: **Campus Quintile Report** and **Class Quintile Report**.



Campus Quintile Report: This tool allows a teacher to run a campus-level Quintile report that only generates the “Average % Correct” data for each of the five Quintiles on the report. No student names appear on the Campus Quintile Report.

Class Quintile Report: This tool allows a teacher to run a Quintile Report for his/her own students. The report uses assessment data to distribute students into five equal groups, or quintiles, with an average % correct displayed for each quintile.

Campus Quintile Report:

After selecting **Campus Quintile Report** from the report listing, the following search page will appear:

lead4ward Quintile Analysis Report

Quintiles use student data from any assessment and divide the data into 5 equal parts. This tool analyzes student performance gaps and the distribution of scores. Decisions can be made from observations of these groups. Use the options below to pick a test. Data can be filtered by campus, time period, and student demographics.

1. Tests

Pick one or more tests to use for the quintile report.

Selected Tests +

No tests selected.

2. School

Enter the name of a school, or leave it blank for all students.

Delgado Elementary

[Print Report](#)

Click the gray plus button to select one or more tests to include in the report.

1. Tests

Pick one or more tests to use for the quintile report.

Selected Tests +

- ✖ ✔ Math, Grade 4 District CBA - Unit 1
- ✖ ✔ Math, Grade 4 District CBA - Unit 2
- ✖ ✔ Math, Grade 4 District CBA - Unit 3
- ✖ ✔ Math, Grade 4 District CBA - Unit 4

2. School

Enter the name of a school, or leave it blank for all students.

Delgado Elementary

Print Report

When finished, click “Print Report”.

The **Campus Quintile Report** will generate a PDF file that only displays the “Avg % Correct” data for each quintile.

Subject: Math
Test Type: District Assessments for Learning
Time: Where They Are Now
School: Delgado Elementary
Students: 74

Quintile Analysis : Multiple Tests

<<
Lowest Performing
Highest Performing >>

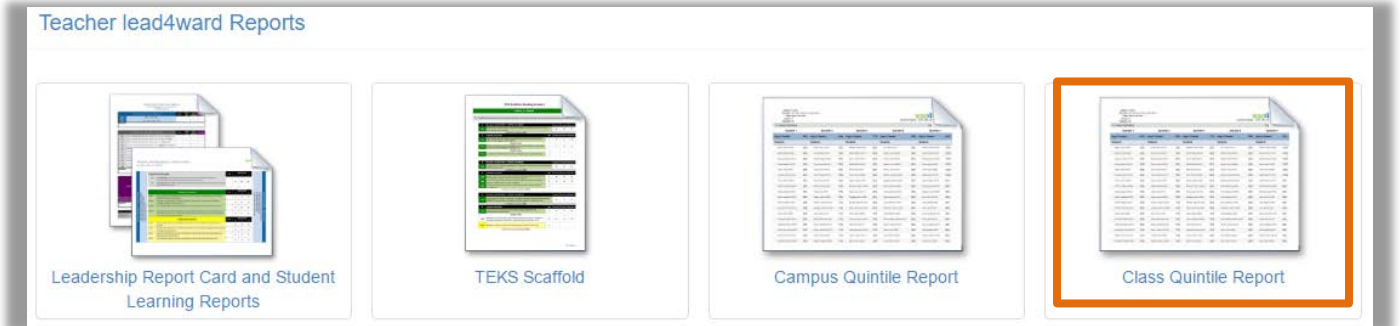
Quintile 1	Quintile 2	Quintile 3	Quintile 4	Quintile 5
Avg % Correct 56%	Avg % Correct 64%	Avg % Correct 72%	Avg % Correct 83%	Avg % Correct 92%
Students	Students	Students	Students	Students

Minus, Did Not Meet Progress
 Check, Met Progress
 Plus, Exceeds Progress
 **, Using ELL Progress

Where does the data come from?

Using the sample test selections above, all Grade 4 students at *Delgado Elementary* taking the selected CBA tests were organized into five quintiles based on an average of their scores for all tests taken. Since teachers only have access to student data for their assigned classes, all student names are hidden. **Average % Correct** data is displayed so that all Grade 4 teachers could evaluate campus progress on local assessments by quintile.

Class Quintile Report:



After selecting **Class Quintile Report** from the report listing, the following search page will appear:

lead4ward Teacher Quintile Analysis Report

Quintiles use student data from any assessment and divide the data into 5 equal parts. This tool analyzes student performance gaps and the distribution of scores. Decisions can be made from observations of these groups. Use the options below to pick a test. Data can be filtered to a specific class.

1. Tests

Pick one or more tests to use for the quintile report.

Selected Tests

No tests selected.

2. Filter

Only show students who are in the following class...

All Students, -

Print Report

Click the gray plus button to select one or more tests to include in the report

Use the "Filter" drop-down to select individual classes or "All Students"

When finished, click "Print Report".

Sample Class Quintile report.

Subject: Reading		Test Type: STAAR Test		Time: Where They Were		School: Confidence		Elementary Students: 80		lead4ward		Quintile Analysis: May 2016 STAAR Reading, Grade 4	
← Lowest Performing					Highest Performing →								
Quintile 1		Quintile 2		Quintile 3		Quintile 4		Quintile 5					
Avg. % Correct	32%	Avg. % Correct	46%	Avg. % Correct	60%	Avg. % Correct	71%	Avg. % Correct	84%				
Students	Students	Students	Students	Students	Students	Students	Students	Students	Students				
- Benjamin	41%	✓ Nathan	52%	✓ Clarissa	64%	- Moses	77%	✓ Faith	91%				
+ Ryan	39%	✓ Diamond	52%	✓ Ava	64%	✓ Reynaldo	77%	Austin	91%				
✓ Jason	39%	- Xavier	52%	- Desiree	64%	✓ Lukas	77%	✓ Joshua	91%				
- Xavier	39%	✓ Colton	52%	- Emilio	64%	- Evan	77%	+ Laifa	89%				
- Truman	39%	Cane	50%	+ Nicole	64%	- Madison	77%	+ Emily	89%				
- David	36%	**Layla	50%	- Natalia	64%	✓ Lillie	75%	✓ Caleb	89%				
Tyler	36%	✓ Benito	50%	✓ Hector	64%	✓ Margarita	75%	✓ Victor	86%				
✓ Melanie	36%	- Fabian	48%	✓ Chris	61%	+ Jacob	75%	✓ David	86%				
- Alton	36%	✓ Julian	48%	- Chessa	61%	✓ Natalie	75%	✓ Erika	86%				
✓ Belle	36%	- George	48%	- Elias	61%	- Joe	75%	✓ Jose	84%				
- Jacob	32%	- Jonathan	43%	- Jose	59%	- Edward	68%	+ Jocelyn	80%				
- Destiny	27%	- Abigail	43%	✓ James	57%	+ Britney	66%	- Mya	80%				
- Stacy	25%	- Ian	43%	+ Michael	55%	✓ Louis	66%	+ Janette	80%				
- **Gabriel	25%	+ Elida	43%	- Mira	55%	✓ Alex	66%	✓ Salvador	80%				
- Richard	20%	- Angel	43%	✓ Jesse	55%	✓ Isabell	66%	+ Samantha	77%				
- Jonathan	18%	- Tyler	43%	- Arthur	55%	+ Estella	64%	- David	77%				

Minus, Did Not Meet Progress
Check, Met Progress
Plus, Exceeds Progress
**, Using ELL Progress

Important Notes:

- STAAR or ELL Progress Measure indicators will only appear on quintile reports for applicable STAAR-tested grades/courses (see key in the bottom left corner of the report when generated).
- **NOTE:** STAAR Progress Measures were changed Spring 2017. See below for new descriptors:
 - Plus = **Accelerated** Progress
 - Check = **Expected** Progress
 - Minus = **Limited** Progress
- The Quintile Report is read bottom to top. The lowest score will be located in the bottom left corner, and the highest score will be located in the top right corner.
- If several students have an identical score, they will be arranged in order by last name. Because of equal distribution into five quintiles, it is possible for students with the same score to be located in different quintile groups.